

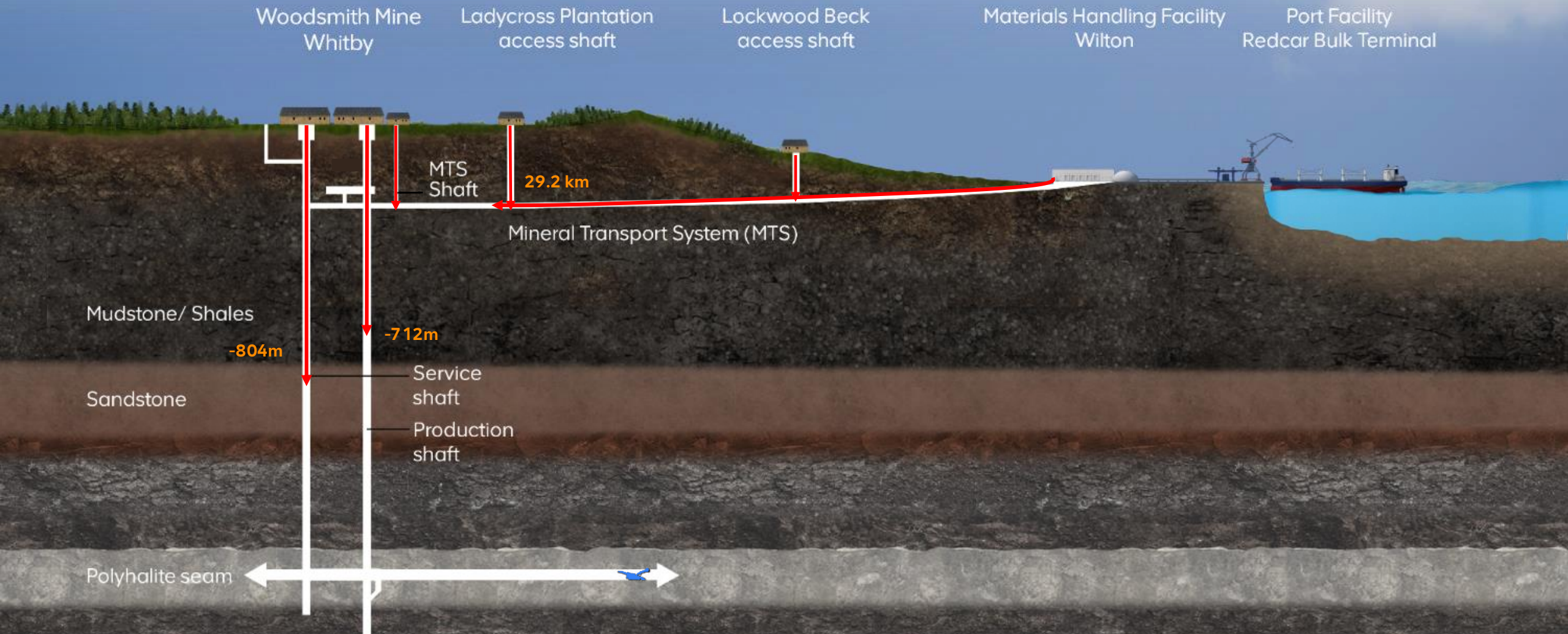
# Liaison Group Forum Woodsmith Project update

January 2025





# Construction progress



















December 2024

Rig 50



January 2025













Any questions?





CROP NUTRIENTS

One Project, One Team

Richard Adams  
Education Programme Specialist







# Achieve

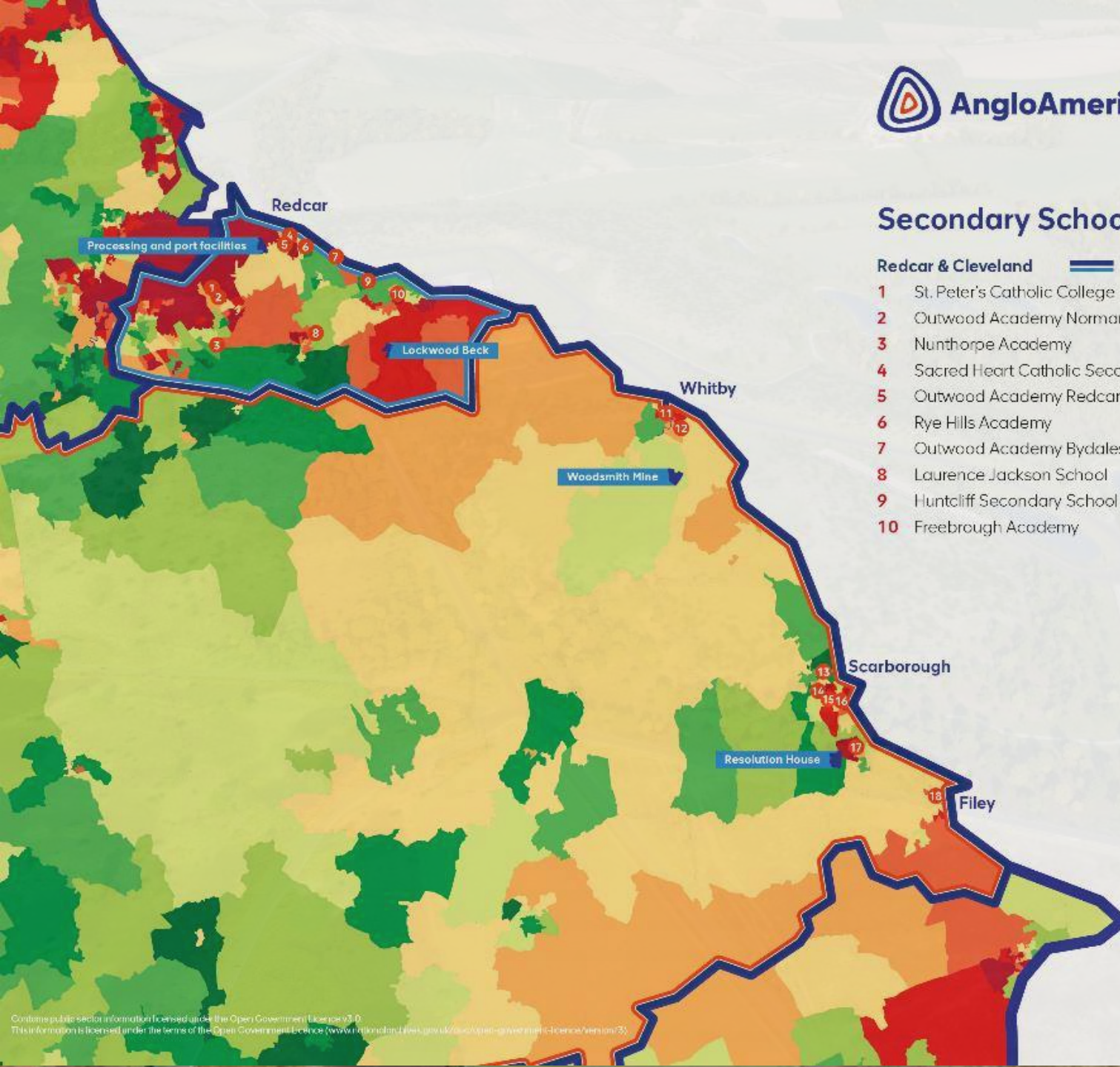
Supporting young people to  
Achieve their potential

funded by



- Research informed ✓
  - Collaborative ✓
- Direct support for young people ✓
- Support for schools and system change ✓
- Support for STEM careers and curriculum ✓





## Secondary Schools in Project Area

### Redcar & Cleveland

- 1 St. Peter's Catholic College
- 2 Outwood Academy Normanby
- 3 Nunthorpe Academy
- 4 Sacred Heart Catholic Secondary
- 5 Outwood Academy Redcar
- 6 Rye Hills Academy
- 7 Outwood Academy Bydales
- 8 Laurence Jackson School
- 9 Huntcliff Secondary School
- 10 Freebrough Academy

### North Yorkshire

- 11 Caedmon College Whitby
- 12 Eskdale School
- 13 Scalby School
- 14 Graham School
- 15 St Augustine's Catholic School
- 16 Scarborough UTC
- 17 George Pindar School
- 18 Ebor Academy Filey

### 2019 Index of multiple deprivation



~14,000 students in  
18 secondary  
schools.

40-45% of students  
are disadvantaged.

Disadvantaged young  
people have  
outcomes below their  
more advantaged  
peers and the gap is  
widening.

Achieve is a  
programme that aims to  
address this gap.



# Achieve

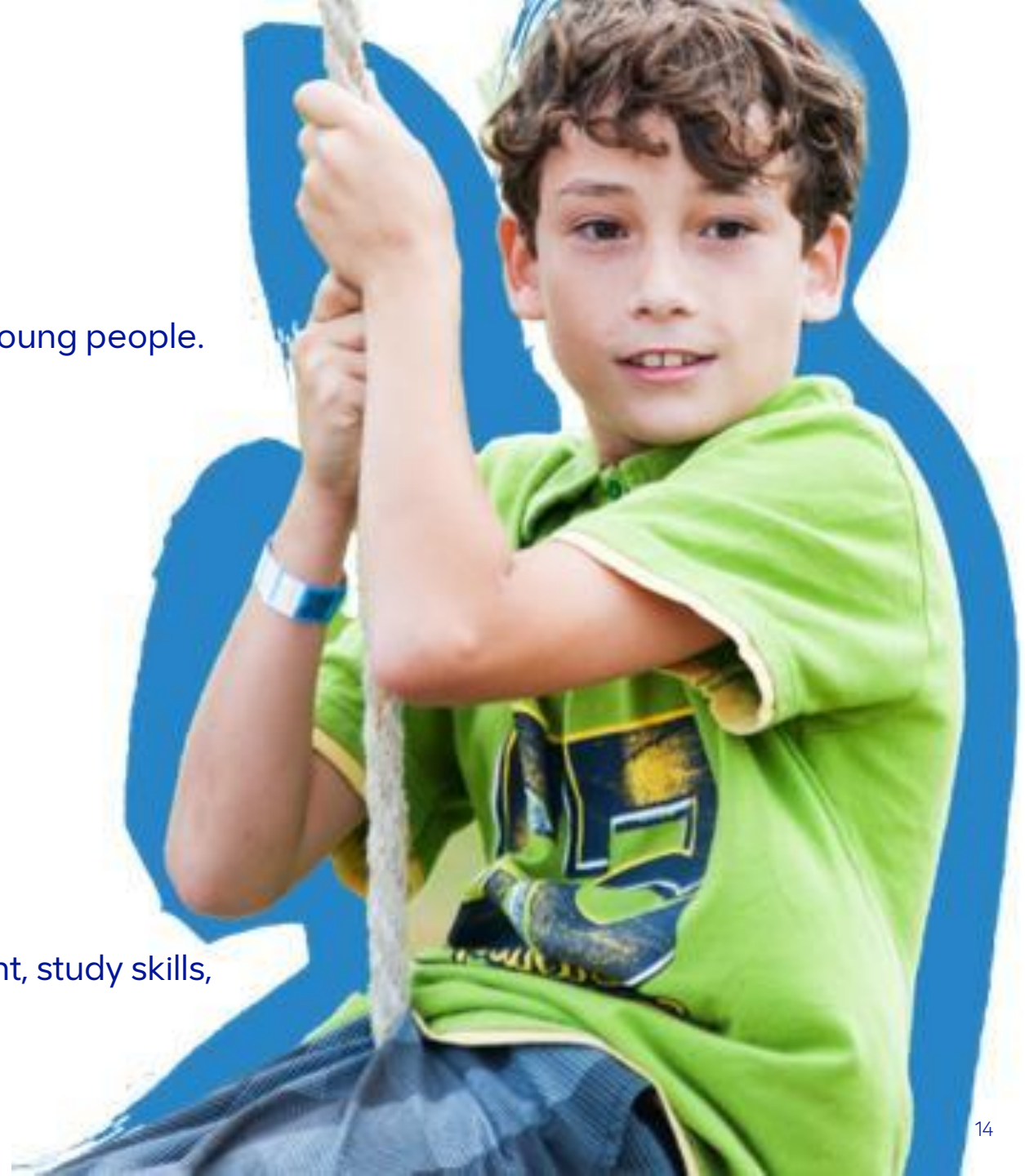
3-year programme for a targeted group of disadvantaged young people.

Higher or middle attainers on leaving primary education.

Personal, social, emotional and essential skills development

- Mentoring
- Extra-curricular activities
- Outdoor residential experience
- Emotional wellbeing workshops (Emotion Switch)
- ETC Programme

2025-26 (yr 10) - enhance support for curriculum enrichment, study skills, and workplace experiences





# Achieve connect

Our offer to all 18 schools in the project area

**SHEU whole year-group surveys** – 2000+ participants – vital information about the lives of our young people

**STEM Enthuse Partnership** – support teachers to bring STEM curriculum to life. 150+ teachers have received CPD.

**EEF Behaviours for Learning** – School develop. prog. for school leaders

**HeadStarters - Academic Resilience** – SEMH – active in 11 schools in R & C

**STEM Careers** – 10,000 engagements in 2024 at over 180 events

**Making Attendance Everyone's Business** – collaborative project in R & C - now being shared with NYC

**Tactical Awards** – attendance, trips, wellbeing, student leadership





# Key successes so far

- Encouraging early signs that the cohort already:
    - Feel more intrinsically motivated to try new things (86%)
    - Feel more positive about their future (84%)
    - Feel that something is changing for them (86%)
    - Feel more confident (majority subset of above)
    - Feel better able to manage their feelings (70%)
    - Report a positive change in their attitude to learning (75%)
    - Report a change in their behaviour at school (71%)
  - Parents and teachers report positive changes attributable to Achieve
  - Mentors report changes in communication skills, self-esteem and relationships
  - Attendance – Achieve cohorts outperforming whole school cohorts
- “Our Achieve students have an average school attendance 4% above that of our whole school cohort” – Achieve Lead Teacher GPS*
- Evidence suggests that schools also feel more confident to support PP and SEMH





# What next?

- Complete the pilot after academic year 2025-26
  - Cohort will be in year 10
  - Pivot towards more curriculum, homework, independent learning and careers support
  - Continued mentoring and wellbeing support.
- Produce 'proof of concept' body of evidence
- Stakeholder group
  - Our ambition is to use our investment and evidence, as leverage to encourage engagement and investment from public, governmental, and private sector bodies to sustainably extend the reach and scope of the Achieve approaches and embed and mainstream them within the school system.





# Questions?

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